

MINUTES FROM WHS SCHOOL COUNCIL MEETING AUGUST 27, 2020

A meeting of the Wayland High School School Council was held at 1:05 on Thursday, August 27, 2020.

Present and participating remotely were:

Dr. Allyson Mizoguchi (School Principal)
Win Treese (Community Representative)
Sarah Orlov (Parent Representative)
Amy Simmons (Parent Representative)

Absent were:

Keri Schouten (Parent Representative)
Maura Batts (Parent Representative)

Also participating remotely were:

Laura Cole (Assistant Principal)
Sean Gass (Assistant Principal)

Meeting Minutes:

- 1:05 1. Public Comment
- No public comments
- 1:08 2. Discussion and Review of Draft of WHS Reopening Plan
- Background: Reopening Plan was developed from lessons from the spring, taking into account the feedback we have received informally and formally from teachers, students, and parents. The Teaching and Learning Committee helped build these elements related to the classroom/teaching & learning. Meeting with School Council and Student leaders this afternoon.
 - Phase I of reopening, and creating ongoing mechanisms for feedback so this document becomes a fluid document in which we can be flexible as we begin reopening.
 - The team started by looking at the guiding principles, clarifying some things. Suggestions listed below.
 - Page 4:
 - Change when to if in timeframe

- Possibly include a preview the remainder of the phases
 - Also possibly include an executive summary of the document
- Page 5:
- Page 10: Questions about free blocks and the open campus in a remote environment--questions about the attendance section. We should be clear about what this time looks like at home. Can students miss advisory even if they have a free block? Include information about the change in free-time.
- Non-standard rotation courses: in the schedule, should provide clarification on this component.
- 80-minute courses:
 - Opportunity to see if this timing is appropriate and effective for students.
 - 80-minute context: Teaching and learning building committee schedule discussion. Reviewed many models and schedules, and the group felt that the 80 minutes provided flexibility in creating different modes of instruction for students.
 - AM asked: what things we should be thinking about in terms of the 80 minutes: after reading through what the 80 minutes could look like, a good overview of what things a student should expect.
- Attendance:
 - Stress that students should be in contact with teachers.
 - According to the student handbook attendance, please link to the document.
- Academic Honesty component: Language is not very accessible, should be simplified.
 - Put information about the review process that will occur in the advisory period.
 - Easy language
- Zoom/classroom expectations
 - Re-word language on camera guidance
 - Make the cellphone statement more clear.
- Recording one to one meetings
 - Make clear when and where and who can have access to these recordings etc. Be very clear with the language and need etc.
 - When and where they are kept?
- Assessments

- Making sure that if participation counts towards a summative assessment that needs to be clear in teacher communication to class (in syllabus/breakdown of grading).
 - Learning tasks need clarity.
 - Clearer in language about assigning due dates etc.
- Set the expectation early on that this plan is flexible and that we are learning as we go. We need to be clear to the community that we may need to make changes to the plan. “Responsiveness and Flexibility”.
 - Student Supports
 - Peer tutors should be included in the document.
 - Make clear on how to access the supports for students and families.
 - Extended advisory on Wednesday: maybe extend on bullets within this section of reopening.
 - Make sure that the 5 minutes is defined and what the structure is for that time.
 - Communication, Student life section: extracurricular activities, and sports.
 - Laid out well. Really think that communication will provide clarity.
 - Make sure that we connect with club leaders so that they have the tools to meet remotely etc.
 - Oversee the communication from students re: email blasts.
- Guidance around what happens when technology issues arise for students.
- Who is the audience? Really think about that, and make sure that we frame it appropriately.

2:15

3. Executive Session

- Pursuant to Massachusetts General Laws Chapter 30A, Section 21(a) (1): to discuss the Open Meeting Law Complaint filed by George Harris on June 26, 2020

2:22

4. Adjournment

Respectfully submitted,

Allyson Mizoguchi
Principal
WHS